

## PEPPERTREE PRESCHOOL'S PHILOSOPHY

Refer Criterion GMA5

*Nau mai ki Peppertree Preschool – Welcome to Peppertree Preschool!*

*Peppertree Preschool is located in a historic home with a spacious, mature setting. We believe the environment and atmosphere provided is homely, safe, caring, happy and stimulating. We aim to provide quality Early Childhood Education in this environment that meets the needs of all tamariki and their families/Whanau.*

*Our programme offers a balance of tamariki and adult initiated learning experiences that are appropriate to the needs of each tamariki. We recognise routines as opportunities to extend and support tamariki's learning and self-belief. Our planning incorporates a combination of kaiako directed activities and tamariki's interests. Our programme will be delivered with guidance, support, understanding, consistency and care.\**

At Peppertree we believe that tamariki are competent, capable learners. We provide an environment that accommodates a number of different learning styles, giving the tamariki opportunities to explore the world around them and initiate their own play. This in turn helps to inspire and nurture a love of and confidence in learning, helping to prepare the tamariki for school and develop life skills.

We believe in sustainable practices to support our environment so that tamariki can understand and respect the world we live in. We are proud to be part of the enviroschool programme and interweave this through our curriculum.

When we programme plan we use the “notice, recognise, respond” method, to identify the tamariki's interests, plan for their learning and document their progress. Each room's monthly focus stems from observing and identifying knowledge, skills and interests in play. Each tamariki is individually planned for through the ‘what next’ planning system.

We feel it is important to nurture tamariki with care and compassion while understanding the importance of fostering emotional well-being, self-esteem and pride. We provide a familiar and when necessary flexible routine that gives the tamariki a sense of security and belonging.

Our curriculum supports and interweaves a meaningful bi-cultural lens. We believe in nurturing and fostering each tamariki's cultural identity and respect Te Tiriti O Waitangi including Te Reo and tikanga Maori within the bicultural context of Aotearoa New Zealand.

As a teaching team we respect each child's cultural background and beliefs and value the input, knowledge and support of parents, whanau and community. We all take on a supportive and extending role with children's learning.

Most of all we believe Early childhood to be a time of great importance fostering learning for the future.

## LITTLE PEPPERTREE PRESCHOOL'S PHILOSOPHY

Refer Criterion GMA5

Little Peppertree provides a unique environment by offering quality early childhood education in a small, homely and welcoming Preschool. We will build close and meaningful relationships with tamariki and whanau through offering support, guidance and effective professional communication.

We believe children are capable and resourceful learners. Our focus is to foster children's self-esteem and love of learning so that they become confident and capable learners and that they are prepared for a smooth and positive transition to school.

Our programme offers a balance of structured and free choice learning experiences that are flexible and responsive to children's individual interests and learning styles. We provide children with opportunities to explore, investigate and test their own working theories developing cognitive, physical, social and emotional skills.

We believe in sustainable practices to support our environment so that children can understand and respect the world we live in. We follow the enviroschools programme which supports this.

We strive to build relationships within the local community and encourage parent contribution as this enriches children's learning and fosters strong links between home and preschool. The staff believe in nurturing and fostering each child's cultural identity, and respect Te Tiriti o Waitangi including Te Reo and Tikanga Maori within the bicultural contexts of Aotearoa New Zealand.

We welcome priority learners and their families. We will provide opportunities for them to reach their potential in a supportive and caring manner and work in collaboration with other support agencies.

Most of all we believe Early Childhood to be a time of great importance fostering learning for the future.